

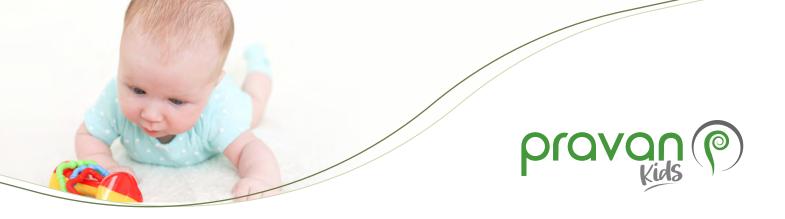
Milestone Checklist

Milestones are key to tracking if a child is developing as expected. How your child reacts to your voice, plays, moves, and speaks are indications of their development.

Tips to track your child's milestones effectively:

- 1. Familiarize yourself with typical milestones.
- 2. Observe your child and document progress with notes, pictures or videos.
- 3. Be patient and supportive by encouraging your child's growth with activities.
- 4. Communicate with your pediatrician during well-child visits, and seek early intervention if needed.

Here's a checklist that provides the main milestones your child should reach from 2 months to 5 years of age.



At 2 months:



Social/Emotional Milestones are:

- □ Calms down when spoken to or picked up
- □ Looks at your face
- Seems happy to see you
- □ Smiles when you talk to them



Language/Communication Milestones are:

- Makes sounds other than crying
- Reacts to loud sounds



Cognitive (learning, thinking, problem-solving) Milestones are:

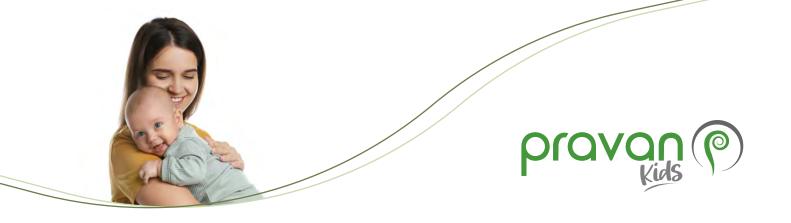
- □ Watches you as you move
- □ Looks at a toy for several seconds



- □ Holds head up when on tummy
- Moves both arms and both legs
- Opens hands briefly



- 1. Was your baby born prematurely?
- 2. What was their weight at birth?
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At 4 months:



Social/Emotional Milestones are:

- □ Smiles on their own to get your attention
- Chuckles (not a full laugh) when you try to make them laugh
- Looks at you, moves, or makes sounds to get or keep your attention



Language/Communication Milestones are:

- □ Makes sounds like "ooo", "aahh" (cooing)
- $\hfill\square$ Makes sounds back when you talk to them
- □ Turns head towards the sound of your voice



Cognitive (learning, thinking, problem-solving) Milestones are:

- □ If hungry, they open their mouth when they see breasts or bottles
- Looks at their hands with interest



- Holds head steady without support when you are holding them.
- □ Holds a toy when you put it in their hands
- Uses arm to swing at toys
- Brings hands to mouth
- Pushes up onto elbows/forearms when on tummy



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At 6 months:



Social/Emotional Milestones are:

- $\hfill\square$ Knows and recognizes familiar people
- □ Likes to look at themselves in a mirror
- □ Laughs



Language/Communication Milestones are:

- □ Takes turns making sounds with you
- Blows "raspberries" (sticks tongue out and blows)
- □ Makes squealing noises



Movement/Physical Development Milestones are:

- □ Rolls from tummy to back
- Pushes up with straight arms when on tummy
- Leans on hands to support themselves when sitting

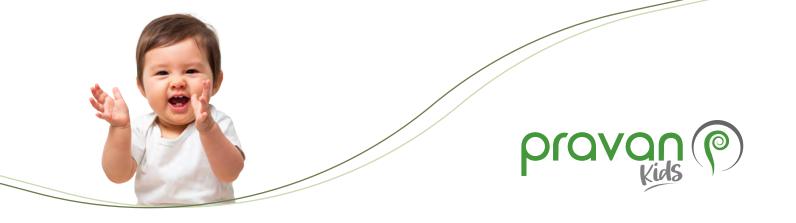


Cognitive (learning, thinking, problem-solving) Milestones are:

- Puts things in their mouth to explore them
- Reaches out to grab a toy they want
- Closes lips to show they don't want more food



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At 9 months:



Social/Emotional Milestones are:

- $\hfill\square$ Is shy, clingy, or fearful around strangers
- Shows several facial expressions, like happy, sad, angry, and surprised
- □ Looks when you call their name
- Reacts when you leave (looks, reaches for you, or cries)
- □ Smiles or laughs when you play peek-a-boo



Cognitive (learning, thinking, problem-solving) Milestones are:

- Looks for objects when dropped out of sight (like their spoon or toy)
- □ Bangs two things together



Language/Communication Milestones are:

- Makes different sounds like "mamamamama" and "bababababa"
- □ Lifts arms up to be picked up



Movement/Physical Development Milestones are:

- □ Gets to a sitting position by themselves
- Moves things from one hand to the other
- Uses fingers to "rake" food toward themselves
- □ Sits without support

At 9 months your baby is due for general developmental screening, as recommended by the American Academy of Pediatrics.



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At 12 months:



Social/Emotional Milestones are:

□ Plays games with you, like pat-a-cake



Language/Communication Milestones are:

- □ Waves "bye-bye"
- Calls a parent "mama" or "dada" or another special name
- Understands "no" (pauses briefly or stops when you say it)



Movement/Physical Development Milestones are:

- Pulls up to stand
- □ Walks, holding on to furniture
- Drinks from a cup without a lid, as you hold it
- Picks things up between thumb and pointer finger, like small bits of food

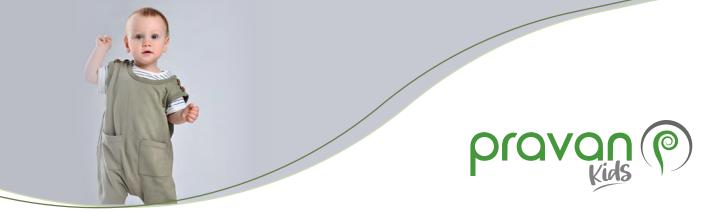


Cognitive (learning, thinking, problem-solving) Milestones are:

- Puts something in a container, like a block in a cup
- Looks for things they see you hide, like a toy under the blanket



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At 15 months:



Social/Emotional Milestones are:

- Copies other children while playing, like taking toys out of a container when another child does
- □ Shows you an object they likes
- \Box Claps when excited
- □ Hugs stuffed doll or other toy
- Shows you affection (hugs, cuddles, or kisses you)



Cognitive (learning, thinking, problem-solving) Milestones are:

- Tries to use things the right way, like a phone, cup, or book
- □ Stacks at least two small objects, like blocks



Language/Communication Milestones are:

- Tries to say one or two words besides "mama" or "dada," like "ba" for ball or "da" for dog
- □ Looks at a familiar object when you name it
- Follows directions given with both a gesture and words. For example, they give you a toy when you hold out your hand and say, "Give me the toy."
- □ Points to ask for something or to get help



- □ Takes a few steps on their own
- □ Uses fingers to feed themselves some food



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At 18 months:



Social/Emotional Milestones are:

- Moves away from you, but looks to make sure you are close by
- \Box Points to show you something interesting
- Puts hands out for you to wash them
- □ Looks at a few pages in a book with you
- Helps you dress themselves by pushing arm through sleeve or lifting a foot



Cognitive (learning, thinking, problem-solving) Milestones are:

- Copies you doing chores, like sweeping with a broom
- Plays with toys in a simple way, like pushing a toy car



Language/Communication Milestones are:

- Tries to say three or more words besides "mama" or "dada"
- Follows one-step directions without any gestures, like giving you the toy when you say, "Give it to me."



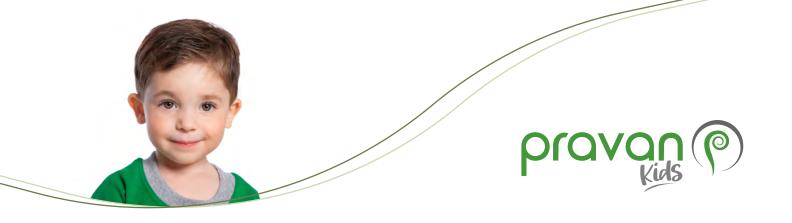
Movement/Physical Development Milestones are:

- □ Walks without holding on to anyone or anything
- □ Scribbles
- Drinks from a cup without a lid and may spill sometimes
- □ Feeds themselves with her fingers
- Tries to use a spoon
- □ Climbs on and off a couch or chair without help

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At 2 years old:



Social/Emotional Milestones are:

- Notices when others are hurt or upset, like pausing or looking sad when someone is crying
- Looks at your face to see how to react in a new situation



Cognitive (learning, thinking, problem-solving) Milestones are:

- Holds something in one hand while using the other hand; for example, holding a container and taking the lid off
- Tries to use switches, knobs, or buttons on a toy
- Plays with more than one toy at the same time, like putting toy food on a toy plate



Language/Communication Milestones are:

- Points to things in a book when you ask, like "Where is the bear?"
- Says at least two words together, like "More milk."
- Points to at least two body parts when you ask them to show you
- Uses more gestures than just waving and pointing, like blowing a kiss or nodding yes



Movement/Physical Development Milestones are:

- 🗆 Kicks a ball
- Walks (not climbs) up a few stairs with or without help
- Eats with a spoon

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At 30 months:



Social/Emotional Milestones are:

- Plays next to other children and sometimes plays with them
- Shows you what they can do by saying, "Look at me!" Follows simple routines when told, like helping to pick up toys when you say, "It's clean-up time."



Language/Communication Milestones are:

- □ Says about 50 words
- Says two or more words together, with one action word, like "Doggie run"
- Names things in a book when you point and ask, "What is this?"
- □ Says words like "I," "me," or "we"



Movement/Physical Development Milestones are:

- Uses hands to twist things, like turning doorknobs or unscrewing lids
- Takes some clothes off by himself, like loose pants or an open jacket
- Jumps off the ground with both feet
- Turns book pages, one at a time, when you read to her

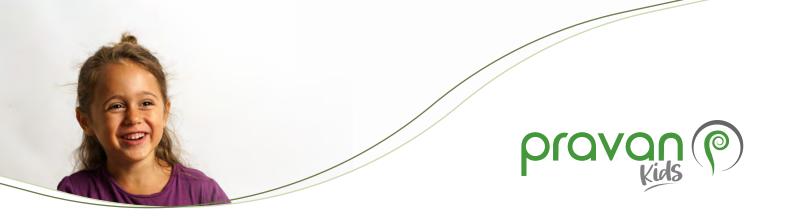


Cognitive (learning, thinking, problem-solving) Milestones are:

- Uses things to pretend, like feeding a block to a doll as if it were food
- Shows simple problem-solving skills, like standing on a small stool to reach something
- Follows two-step instructions like "Put the toy down and close the door."
- Shows he knows at least one color, like pointing to a red crayon when you ask, "Which one is red?"



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At 3 years old:



Social/Emotional Milestones are:

- Calms down within 10 minutes after you leave them, like at a childcare drop off
- Notices other children and joins them to play



Cognitive (learning, thinking, problem-solving) Milestones are:

- Draws a circle when you show them how
- Avoids touching hot objects, like a stove, when you warn them



Language/Communication Milestones are:

- Talks with you in conversation using at least two back-and-forth exchanges
- Asks "who," "what," "where," or "why" questions, like "Where is mommy/daddy?"
- Says what action is happening in a picture or book when asked, like "running," "eating," or "playing"
- Says first name, when asked
- Talks well enough for others to understand, most of the time



- Strings items together, like large beads or macaroni
- Puts on some clothes by themselves, like loose pants or a jacket
- Uses a fork



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At 4 years old:



Social/Emotional Milestones are:

- Pretends to be something else during play (teacher, superhero, dog)
- Asks to go play with children if none are around, like "Can I play with Alex?"
- Comforts others who are hurt or sad, like hugging a crying friend
- Avoids danger, like not jumping from tall heights at the playground
- □ Likes to be a "helper"
- Changes behavior based on where they are (place of worship, library, playground)



Cognitive (learning, thinking, problem-solving) Milestones are:

- Names a few colors of items
- Tells what comes next in a well-known story
- Draws a person with three or more body parts



Language/Communication Milestones are:

- □ Says sentences with four or more words
- Says some words from a song, story, or nursery rhyme
- Talks about at least one thing that happened during their day, like "I played soccer."
- Answers simple questions like "What is a coat for?" or "What is a crayon for?



- Catches a large ball most of the time
- Serve themselves food or pours water, with adult supervision
- Unbuttons some buttons
- Holds crayon or pencil between fingers and thumb, not a fist



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At 5 years old:



Social/Emotional Milestones are:

- Follows rules or takes turns when playing games with other children
- □ Sings, dances, or acts for you
- Does simple chores at home, like matching socks or clearing the table after eating



Cognitive (learning, thinking, problem-solving) Milestones are:

- Counts to 10
- Names some numbers between 1 and 5 when you point to them
- Uses words about time, like "yesterday," "tomorrow," "morning," or "night"
- Pays attention for 5 to 10 minutes during activities. For example, during story time or making arts and crafts (screen time does not count)
- Writes some letters in their name
- Names some letters when you point to them



Language/Communication Milestones are:

- Tell a story they heard or made up with at least two events. For example, a cat was stuck in a tree and a firefighter saved it
- Answers simple questions about a book or story after you read or tell it to him
- Keeps a conversation going with more than three back-and-forth exchanges
- Uses or recognizes simple rhymes (bat-cat, ball-tall)



- Buttons some buttons
- □ Hops on one foot



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We hope this document is of use and that it will help you celebrate your child's milestones or identify when and if they need stimulation or to see a specialist.

